



Using Lessons of Our California Land to Help Students Meet California State Content Standards

The Lessons of Our California Land curriculum provides multiple opportunities to meet academic content standards according to the professional judgment of the teacher. When reading, telling, or discussing the Native American creation stories and other resources available in the lessons -- and when assigning writing activities associated with them -- keep in mind that these activities could be particularly effective in helping students to focus on meeting the standards in reading, writing, listening, and speaking.

For example, California's English-Language Arts standards call for students of all ages to demonstrate comprehension of narratives and to analyze and respond to them, to retell, paraphrase, explain, and respond to what speakers say, and to answer written or spoken questions and prompts in appropriate detail.

See the evaluation section of each lesson for ideas about how the lessons align with content standards in subject areas such as Science, History-Social Science, and the Visual and Performing Arts.

Assessment

For all subject areas, formative and summative assessments can employ a rubric such as the following:

- 1 -- the student's work did not meet the standard or the student did not participate.*
- 2 -- the student's work partially met the standard*
- 3 -- the student's work fully met the standard*
- 4 -- the student's work exceeded the standard*